TENZIN THARGAY

STEC TOURNAMENT TRAINING I; SATURDAY CLINICS



Tenzin Dawa Thargay is pursuing his Master of International Affairs in Energy at Columbia University's School of International and Public Affairs as a U.S. Department of State Charles B. Rangel Fellow. Tenzin started at STEC in 2008 with Saturday clinics under Coach Joe Taylor, eventually improving to Tournament Training I. A 2014 graduate of Roxbury Latin School, Tenzin played on the undefeated varsity team (20-0) that captured the 2013 Class B New England Prep School Invitational Tennis Tournament and Independent School League title.

"Sportsmen's was my first tennis home. Coming back to STEC now as an adult to hit with my dad (my first coach) or play Friday Night Doubles reminds me of where it all began. I'm especially grateful for training under Joe Taylor and Errol Coard who instilled me with great passion for the game and a desire to share it with others. Since leaving STEC for college, tennis has served as powerful cultural capital to find community wherever I go. From playing tennis inside a Taiwanese nuclear power plant to hitting on Center Court of the Olympic Tennis Center in Seoul, tennis was my common language unlocking cross-cultural exchange. As I prepare for a career in diplomacy, I'm proud to attribute STEC for honing my tennis diplomacy with its history, mission, and values."

After STEC, Tenzin was the 2018 undergraduate commencement speaker at UMass Amherst where he received a dual bachelor's degree in political science and Chinese, graduating magna cum laude, Phi Beta Kappa. He then moved to Seoul, South Korea on a Fulbright Scholarship researching intersections of protest and energy. Through the Rangel Fellowship, Tenzin will enter the U.S. Department of State after graduation and serve as a U.S. diplomat.



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ANNUAL REPORT



This iconic photo of Sportsmen's in the 1970s captures the spirit of our youth then and now. Today, Sportsmen's continues to build leaders on the courts, in the classroom and in the community, serving over 5000 young people and 1000 adults annually via innovative partnerships with the Boston Public Schools, Brigham and Women's Hospital and the Boston Police Department. It is also the only organization in New England ever to have been commended by the USTA for multicultural excellence.





Tennis & Education for life

EZEQUIEL

SCHOOL TO SPORTSMEN'S AFTER SCHOOL PROGRAM; **VOLLEY AGAINST VIOLENCE**



Ezeguiel is a 5th grader at the Sarah Greenwood K-8 school in Dorchester, MA. He asked his mother to enroll him in the School To Sportsmen's After School Program because he had heard about it from his friends. For two years, he has brought his bright, inquisitive personality to the courts and classrooms at Sportsmen's. Ezequiel can often be found taking advantage of all the tennis that is offered at Sportsmen's; whether it is participating in clinics multiple times per week with the after school program or having fun with Volley Against Violence on Friday nights. He is there with a racquet in his hand and a smile on his face.

Why I Love Sportsmen's

"I get my homework done and then get time to play tennis. I always meet new friends that I can share what I learned with. I get to learn new things from them

What Tennis Means To Me

"Tennis is a sport that uses knowledge to learn and improve. It's not just hitting the ball; it's finding balance between the ball and yourself. It teaches me sportsmanship and respect for my opponent, and how to be competitive. I love learning how to get better and better at tennis while playing with my friends."

WELMARIS

SUMMER CAMP AT SPORTSMEN'S; SCHOOL TO SPORTSMEN'S;

VOLLEY AGAINST VIOLENCE



Sportsmen's Tennis & Enrichment Center became a place of stability for Welmaris when she needed it most. After 6th grade at the Sarah Greenwood K-8 School, she attended Summer Camp at Sportsmen's, a Learning Center initiative that provides quality programming and student support for over 200 children each summer. Dedicated STEC staff also connect campers with community partners who can provide families with resources and support.



"Welmaris came to us very guarded, easily distracted, and struggling to make meaningful connections with her peers and those in positions of authority." - Khima, Middle School Coordinator, School to Sportsmen's

Welmaris participated in everything that Sportsmen's had to offer her. In the after school program, she discovered she was an outstanding writer, a hardworking student, and a supportive friend. She especially enjoyed going to Volley Against Violence each Friday evening to have more time to develop her skills on the court and to have fun with her peers.

"I like coming to the program because I get to have fun, do my homework and play tennis. I never played tennis before, but I learned and I'm getting good." - Welmaris

STATEMENT OF FINANCIAL POSITION FOR THE YEARS ENDED JUNE 30, 2019 AND 2018

	2019	2018
ASSETS		
CURRENT ASSETS:		
Cash	\$594,176	\$565,571
INVESTMENTS:	\$102,808	\$150,727
Grants Receivable	\$171,174	\$182,608
Accounts Receivable	\$8,914	\$25,040
Prepaid Expenses	\$22,723	\$23,314
TOTAL CURRENT ASSETS	\$899,795	\$947,260
PROPERTY & EQUIPMENT	\$1,616,593	\$1,648,858
(P&E) P&E, Net of accumulated depreciation of \$2,142,430 and \$2,054,361 respectively		

OTHER ASSETS:

Long-term grants receivable	\$75,000	\$-		
TOTAL ASSETS	\$2,591,388	\$2,596,118		
	2019	2018		
LIABILITIES AND NET				
ASSETS				
CURRENT LIABILITIES:				
Accounts Payable	\$29,367	\$25,045		
Deferred Revenue:				
memberships and summer				
camp	\$58,429	\$64,13		
Accrued expenses	\$91,549	\$73,663		
TOTAL CURRENT				
LIABILITIES	\$179,345	\$162,843		
LONG-TERM LIABILITIES				
NET ASSETS:				
Unrestricted net assets	\$1,959,606	\$2,013,462		
Temporarily restricted net				
assets	\$452,437	\$419,813		
TOTAL NET ASSETS	\$2,412,043	\$2,433,27		
TOTAL LIABILILITIES &				
NET ASSETS	\$2,591,388	\$2,596,118		

STATEMENT OF ACTIVITIES FOR THE YEARS ENDED JUNE 30, 2019 AND 2018

	UNRE	STRICTED	TEMP. RI	STRICTED	TO	ΓAL
REVENUE	2019	2018	2019	2018	2019	2018
Tennis Programs	\$501,385	\$483,778	\$-	\$-	\$501,385	\$483,778
Less Financial Aid	\$(35,661)	\$-	\$-	\$-	\$(35,661)	\$-
Grants	\$285,360	\$301,023	\$452,437	\$294,813	\$737,797	\$595,836
Government Grant	\$-	\$100,000	\$-	\$-	\$-	\$100,000
Enrichment Programs	\$239,490	\$158,162	\$-	\$-	\$239,490	\$158,162
Less Financial Aid	\$(50,435)	\$-	\$-	\$-	\$(50,435)	\$-
Court Fees	\$255,251	\$223,888	\$-	\$-	\$255,251	\$223,888
Tournament Revenue	\$63,245	\$52,498	\$-	\$-	\$63,245	\$52,498
Donations	\$279,021	\$794,642	\$-	\$-	\$279,021	\$794,642
Membership Dues	\$71,374	\$67,119	\$-	\$-	\$71,374	\$67,119
Fundraising Events	\$237,872	\$294,540	\$-	\$-	\$237,872	\$294,540
Pro shop/Vending	\$16,870	\$16,500	\$-	\$-	\$16,870	\$16,500
Interest/Other Income	\$8,688	\$11,901	\$-	\$-	\$8,688	\$11,901
Support provided by						
expiring time/restrictions	\$419,813	\$282,050	\$(419,813)	\$(282,050)	\$-	\$-
TOTAL REVENUE	\$2,292,273	\$2,786,101	\$32,624	\$12,763	\$2,324,897	\$2,798,864
EXPENSES						
Program Services	\$1,726,274	\$1,542,459	\$-	\$-	\$1,726,274	\$1,542,459
Mangement/General	\$374,675	\$376,328	\$-	\$-	\$374,675	\$376,328
Fundraising	\$245,180	\$281,353	\$-	\$-	\$245,180	\$281,353
TOTAL EXPENSES	\$2,346,129	\$2,200,140	\$-	\$-	\$2,346,129	\$2,200,140
Change in Net Assets	\$(53,856)	\$585,961	\$32,624	\$12,763	\$(21,232)	\$598,724
Net Assets,						
Beginning of Year	\$2,013,462	\$1,427,501	\$419,813	\$407,050	\$2,433,275	\$1,834,551
Net Assets,						
End of Year	\$1,959,606	\$2,013,462	\$452,437	\$419,813	\$2,412,043	\$2,433,275



PRISCILLA GASPARD

SPORTSMEN'S JUNIOR TENNIS



Salve Regina University '20
Captain, Women's Tennis Team
PRC, Student Government Association
President, Philosophy Club
President-Founder, International Student Club
Fellow, Nuala Pell Leadership Program
Sail Member, Navigator Leadership Program

"When I found STEC I was at a point in my tennis career where I felt unseen and somewhat unimportant which led to a spiral of constantly comparing myself and my game to others. Stepping into the world of STEC and being a part of the diversity on tennis courts in Massachusetts was enlightening and played a part in my accepting the person I was. Seeing as I was a freshman in high-school when I first came, STEC was inevitably a part of the growth one goes through in that time and for that I am forever thankful. It was a place where I played tennis but was also exposed to learn about the diversity of the game through STEC's history and its members.

I was able to continue on to play D3 in college at Salve Regina University where I was able to polish the person I was aspiring to be in high school. At STEC I was an individual player who competed for my personal victories which is typical for a person who played competitive tennis. While at STEC however, being a part of the community meant more than just the love of the game of tennis, it also meant love for that community. This is not often taught to competitive tennis players, as they are called to think solely about themselves and their game. For that reason, learning the importance and value in playing for the collective success of a team in college was not an entirely new concept. In the end, all of this perspective has helped shape the person I am today."

